

Question 1: What were the key findings from your in-person learning **feasibility study**, and what does this imply for the student learning model you may use this fall?
Suggested word limit: 300.

After completing a feasibility study that included a survey to families, measurement of rooms, costs of additional furniture and materials that would be required, discussions with the union, and discussions with the re-opening committee, in person learning will be extremely difficult. We would not have the required space in classrooms and would have to outfit new classrooms with materials and furniture and invest in tents and furniture for outdoor spaces. We would have to hire additional school personnel including paraprofessionals and custodians. Due to both finances and the small number of busses available, each bus would need to do multiple runs. This would lessen the amount of time on learning due to a delayed drop off time of the second wave of busses in the morning and an earlier pick up time of the first wave of busses in the afternoon. In addition a lack of substitute teachers (due to our aging sub population unwilling to return), makes a return challenging.

Question 2: Which **reopening model** within your plan are you leaning towards for the start of the school year? Please select the predominant model for elementary, middle, and high school. (For example, in a plan where the majority of students are coming back in-person full time, a subset of students may continue to learn remotely if needed.) Districts can use the text box below this chart to provide further explanation of their selections, if needed. *

The hybrid model provides the only option in which face to face learning could be successful for a sustained period of time. Because fewer students would be physically present, we would not have to split classes and it would allow for flexible sub coverage if multiple staff members are absent. Busses would not have to do multiple runs, allowing for more in person time on learning. Both virtual and in person high quality learning could be delivered by staff along with social emotional learning opportunities.

Question 3 Please provide a summary of your plan for how students would return to full-time in-person learning. Please reference the “Step 2” section of the Fall Reopening Plan Guidance Document (page 2) and provide an overview of what you believe to be the most critical information about how this model would work in your district. Suggested word limit: 400.

At the 3 ft distancing requirement, students will return to the classroom. They will sit at desks with all other furniture and carpeting removed from the room. Students will receive bins or bags of individual materials to eliminate sharing. Lunches will take place in the classroom and lunch periods will be expanded from two lunch periods to three. Recess will take place in separated locations based on grade level without access to play ground equipment or balls. Music and physical education classes will be significantly modified per the latest guidance on July 25. Mask

breaks will be provided during the day. Specialists such as tech and art will push into the classroom setting or provide instruction outdoors. At the 6 ft distancing requirement it will require that I split each grade into smaller cohorts and will need to access every available room. Teachers will deliver lessons to every student either in person or via webcam. One group of students will be monitored by the teacher while the other group is monitored by the para while the teacher is providing instruction via webcam and during independent work. Teacher/para monitoring will go back and forth during independent work to ensure equitable access to the teacher and each week the groups will shift to being with the teacher for the initial instruction.

Question 4: Hybrid Model:

Please provide a summary of your plan for how students would return to school through a hybrid learning model. Please reference the “Step 2” section of the Fall Reopening Plan Guidance Document (page 2) and provide an overview of what you believe to be the most critical information about how this model would work in your district. Suggested word limit: 400. *

In a hybrid model the student population will be split into cohort A and cohort B. Cohorts will follow a two days in/two day remote schedule (M-T/W-Th) with all students learning remotely one day each week (Fri). Students who are in person would return to classrooms with 6ft distancing and will remain with the same teacher/cohort for the school day. They will sit at desks with all other furniture and carpeting removed from the room. Students will receive individual bins or bags or required materials to eliminate sharing at school and to access when at home. Cohorts of students will either eat in the classroom, outdoors or in the café on a rotational basis. Recess will take place in separated locations based on grade level and will follow protocols sent out on July 25. Music and physical education classes will be significantly modified (per protocols sent on July 25). Specialists such as tech and art will push into the classroom setting or provide instruction outdoors. Mask breaks will be provided during the day. On the remote learning days, teachers will use the learning management system CANVAS to provide asynchronous and synchronous lessons to students. Classroom teachers will design the remote lessons and a designated teacher or para will oversee the work. Special populations will have the opportunity to attend school on a full time basis.

Question 5: Remote Model:

Please provide a summary of your plan for remote learning as the default model of instruction for all students. Please reference the “Step 2” section of the Fall Reopening Plan Guidance Document (page 2) and provide an overview of what you believe to be the most critical information about how this model would work in your district. Suggested word limit: 400. *

Canvas will be the learning manage system in a remote learning model. Training for all staff has begun and will continue through the year. There will be opportunities for families to attend (remotely or in person) a training in its use. All students will have access to either a school owned or family owned device. All required instructional materials will be delivered or available

for pick up at the commencement of remote learning. In accordance with the guidance issued on July 25, staff will be responsible for logging attendance for each class. Also in accordance with guidance, as we would in a regular learning environment, teachers will be responsible for creating assignments and assessments that will be graded and those grades will be recorded. If Massachusetts identifies key standards for the 20-21 school year teachers will prioritize those. Teachers will be expected to follow a schedule that is based on the recommended time for learning for on line learning. Communication will continue via email and robo call and teachers will communicate through CANVAS. paraprofessionals will meet with small groups of students as directed by the classroom teacher. Students with special needs will be offered the opportunity to come to school for academic support for a period of time throughout the week.

Question 6. Supporting High Needs students:

Please provide a summary of how students with disabilities, English learners (ELs), former EL students, and Economically Disadvantaged students will be supported within each of the three reopening models. Suggested word limit: 400. *

For in person learning, students will have regular and full access to special ed, EL, social emotional support. In a hybrid environment, all high needs students will have access to a school owned device as needed. Students on an IEP will remain in school full time. Students with 504 and ELs will receive additional support via paraprofessionals or teacher led small groups. In a fully remote model, all high needs students will have access to a school owned device as needed. Students on an IEP will have access to an in person tutoring model for periods of time during the school week.